This thought-provoking resource presents an original philosophical analysis bringing together addiction and weakness of will. The author develops an integrated account of these two phenomena, rooted in a classical conception of akrasia as valuing without intending and at the same time intending without valuing. This fascinating and suggestive account addresses a number of paradoxes faced by current thinking about addiction and weakness of will, in particular the significance of control and intention for responsible action. Addiction and Weakness of Will makes an original contribution to central issues in moral psychology and philosophy of action, including the relationship between responsibility and intentional agency, and the nature and scope of moral appraisal.

ADHD in Preschool Children
Assessment and Treatment
Jaswinder Ghuman and Harinder Ghuman (eds)

This resource provides the most comprehensive and up-to-date information regarding assessment of Attention Deficit Hyperactivity Disorder (ADHD) in children and adolescents, including information about the diagnostic interview, neuropsychological testing, comorbidity and differential diagnosis, sleep problems, and treatment interventions (including psychosocial, pharmacological and complementary and alternative treatments). All the chapters have a clinical focus and practical case examples are used to increase competency in clinical settings.

Autism Spectrum Disorder
Martin J. Lubetsky, Benjamin L. Handen, and John J. McGonigle
Autism Spectrum Disorder highlights current key topics for this complex and challenging developmental neurobiological disorder. In a very practical and concise manner, it features key factual knowledge combined with practical clinical considerations. It provides key fact boxes, summary questions, and references for further readings to enhance understanding, incorporating practical clinical knowledge within a didactic framework to provide a comprehensive overview of Autism Spectrum Disorder (ASD) across the lifespan.

**Autism Spectrum Disorders**
David Amaral, Daniel Geschwind, and Geraldine Dawson (eds)

Autism is an emerging area of basic and clinical research, and has only recently been recognized as a major topic in biomedical research, and is now an intense growth area in behavioral and educational treatments. This resource provides a comprehensive summary of all current knowledge related to the behavioral, experiential, and biomedical features of the autism spectrum disorders, including major behavioral and cognitive syndromology, common co-morbid conditions, neuropathology, neuroimmunology, and other neurological correlates such as seizures, allergy and immunology, gastroenterology, infectious disease, and epidemiology.

**Bipolar Disorder in Youth**
Presentation, Treatment and Neurobiology
Stephen M. Strakowski, Melissa P. DelBello, and Caleb M. Adler (eds)

Bipolar disorders affect up to 3% of the world's population and are the 6th leading cause of disability worldwide. As the disorder presents differently in youth as it does in adults, considerable controversy exists around the diagnosis in young people. The neurobiological factors leading to the onset of bipolar disorder reflect abnormalities in adolescent brain development. Bipolar disorder is strongly heritable and therefore, these developmental abnormalities likely represent the culmination of processes that precede the expression of symptoms. Current studies of children who are at risk for bipolar disorder are identifying these processes. Again, controversy exists about how to move these neuroscience gains forward to help affected individuals and, particularly to manage children at risk to delay or prevent the onset or progression of bipolar disorder. Bipolar Disorder in Youth provides a timely, focused review of the diagnosis, treatment, and neurobiology of bipolar disorder in youth. It addresses current controversies and resolves those in which evidence is available. It provides comprehensive discussions to aid clinicians managing these individuals in their practices, as well as scientists trying to advance the field.
Child and adolescent anxiety psychodynamic psychotherapy (CAPP) is a new, manualized, tested, 24-session psychotherapy articulating psychodynamic treatment for youths with anxiety disorders. The book describes how clinicians intervene by collaboratively identifying the meanings of anxiety symptoms and maladaptive behaviors and communicating the emotional meanings of these symptoms to the child. The treatment is conducted from a developmental perspective, and the book contains clinical examples of how to approach youth of varying ages. The authors demonstrate that CAPP can help children and adolescents: • Reduce anxiety symptoms by developing an understanding of the emotional meanings of symptoms • Enhance the skill of reflection and self-observation of one’s own and others’ feelings and motivations (improvement in symptom-specific reflective functioning) • Diminish use of avoidance, dependence, and rigidity by recognizing how underlying emotions (e.g., guilt, shame, anger), as well as conflicted wishes can be tolerated and understood • Understand fantasies and personal emotional significance surrounding the anxiety symptoms to reduce symptoms’ magical, compelling qualities and impact on the child The manual provides a description of psychodynamic treatment principles and techniques and offers a guide to the opening, middle, and termination phases of this psychotherapy. The book contains chapters on the historical background of child psychodynamic psychotherapy, on developmental aspects of child psychotherapy, and on the nature of parent involvement in the treatment. This manual is intended to be used by clinicians from diverse therapy backgrounds, and it will appeal to the student reader as well as to the experienced clinician.
This resource is the first in the IPPP series to explore this highly complex topic. Though many of the ethical issues important in adult mental health are of relevance in the child, there are a considerable number of issues special to children. Many of the dilemmas faced pertain to diagnosis, treatment, the protection of the child, as well as the child's own developing intelligence and moral judgement. In addition, there are cases where the interests of the parents may conflict with the interests of the child. For example, the interests of a mother with schizophrenia might best be served by her continuing to look after her child, but the child's interests might require that a substitute placement be found. This online guide brings together a collection of clinicians and philosophers who consider a range of topics central to the diagnosis and treatment of children and adolescents affected by mental disorders.

Disruptive Behavior Development, Psychopathology, Crime, & Treatment
Hans Steiner, Whitney Daniels, Christina Stadler, and Michael Kelly

Print Publication Year: 2017 Published Online: Jul 2017
DOI: 10.1093/med/9780190265458.001.0001
Item type: book

Disruptive behavior is extremely common in normal and clinical populations. This book addresses its development, the newly grouped diagnoses associated with it (disruptive behavior disorders), and their biopsychosocial causes and treatment. The past decade has seen a great deal of progress in the psychiatric and psychological literature, which has greatly advanced our understanding of these disorders. The book discusses state-of-the-art studies of taxonomy, epidemiology, etiology, and treatment. Each chapter concludes with a thorough discussion of the clinical implications of this new information, exemplified by real case material. A whole chapter is devoted to the forensic implications of this important grouping of disorders. The chapter begins with a discussion of the exemplary cases in the legal literature, providing the clinician and the expert with a concise briefing of the legal underpinnings of these disorders, which in essence seek to bring the world of medicine to the world of crime. The final chapter provides a concise summary of all preceding chapters, summarizing what we have learned and showing the way into the future in terms of basic research, translational research, and clinical practice. Sources and resources are provided for clinicians, researchers, teachers, primary care physicians, criminologists, forensic experts, and interested lay people.

Electroconvulsive Therapy in Children and Adolescents
Neera Ghaziuddin and Garry Walter (eds)

Print Publication Year: 2013 Published Online: May 2014
DOI: 10.1093/med/9780199937899.001.0001
Item type: book

Authored by the authors regarded as experts in their respective field, and who spear-headed the re-introduction of ECT as a safe and an effective treatment option for a subgroup of adolescents with severe psychiatric disorders, this resource offers a review of the existing
literature, first-hand experience, and highly informative case descriptions. It also offers a historical perspective, explaining the reasons why ECT fell out of favor, and discusses the mechanism of action ECT, describes biological mechanisms that are known to underlie mental illness, the stigma associated with ECT, ethical and informed consent issues, a step-by-step guidance about using ECT, use of anesthesia during ECT, and the interaction between ECT and medications. It also covers side effects of the treatment and dispels misinformation and indicates that ECT is a safe, painless and a highly effective procedure which is not associated with any lasting side effects, as well as the use of ECT in the treatment of specific disorders (mood and psychotic disorders, severe self-injury and catatonia), using case examples.

How Many More Questions? Techniques for Clinical Interviews of Young Medically Ill Children
Rochelle Caplan, and Brenda Bursch

This resource provides readers with a comprehensive framework to understand how 5-10 year old children use language to formulate and communicate their thoughts, and guides the reader in how to effectively elicit information about sensitive and stressful topics from young children, such as their emotions, difficulties, problems, worries, and illness. It includes 12 developmental guidelines, techniques, case examples, and illustrative dialogues to provide the reader with the tools needed to address specific communication challenges involved in speaking with young children who have pain, medical trauma, terminal illness, or specific disorders like epilepsy.

Inventing the Feeble Mind A History of Intellectual Disability in the United States
James Trent

Pity, disgust, fear, cure, and prevention—all are words that Americans have used to make sense of what today we call intellectual disability. Inventing the Feeble Mind explores the history of this disability in the United States from its several identifications over the past 200 years—idiocy, imbecility, feeblemindedness, mental defect, mental deficiency, mental retardation, and most recently intellectual disability. Using institutional records, private correspondence, personal memories, and rare photographs, James Trent argues that the economic vulnerability of intellectually disabled people (and often their families), more than the claims made for their intellectual and social limitations, has shaped meaning, services, and policies in United States history.
This online resource presents a modern and psychoanalytically-informed chronological view of how the mind develops from infancy through young adulthood. It is a comprehensive work that integrates analytic theories and concepts with a contemporary systems model of development and draws on scholarly research from neighboring fields.

Neuroscience of Pediatric PTSD
Victor G. Carrión and Carl F. Weems

The overarching goal of Neuroscience of Pediatric PTSD is to provide mental health professionals and students with a review of the broad array of research related to the neurobiology of developmental traumatic stress. In doing so, it attempts to provide a synthesis of how this body of work has built a foundation from which we can launch new ways of studying the impact of trauma in children and adolescents. It uses posttraumatic stress disorder (PTSD) as an anchor to inform on these advancements. The past 20 years have seen an increased interest in how traumatic stress impacts development. Neuroscience of Pediatric PTSD summarizes key work done in areas pertinent to function and development. It discusses advances in the neuroscience of executive function, memory, emotional processing, and associated features such as dissociation, self-injurious behaviors, and sleep regulation. Each chapter is divided in three parts: animal studies, adult studies, and child studies. Issues such as comorbidity and treatment, and their relationship to these neuroscience findings, are presented.

Obsessive-compulsive Disorder Phenomenology, Pathophysiology, and Treatment
Christopher Pittenger (ed.)

Obsessive-compulsive disorder (OCD) affects approximately 1 person in 40 and causes great morbidity and suffering worldwide. While much about this protean disorder remains unclear, our understanding has advanced along many fronts in recent decades, and evidence-based treatments can produce benefit in a majority of sufferers. This text brings together experts in all aspects of OCD, including clinical presentation, current psychological, genetic, and neurobiological understanding of its etiology and pathophysiology, and
psychotherapeutic, pharmacological, and anatomically targeted treatments. OCD-related disorders and common comorbidities and their relationship to OCD itself are also discussed, as are theoretical and sociological issues. It is hoped that this text will provide a comprehensive introduction to the field for students, scientists and clinicians. By bringing together many different perspectives on OCD, we aim to encourage cross-disciplinary understanding, research, and advances in clinical care.

Oxford Textbook of Attention Deficit Hyperactivity Disorder
Tobias Banaschewski, David Coghill, and Alessandro Zuddas (eds)

The Oxford Textbook of Attention Deficit Hyperactivity Disorder provides an authoritative, multidisciplinary text displaying the latest research developments in the diagnosis, assessment, and management of patients with ADHD. Organized into eight key sections, this textbook covers the aetiology, pathophysiology, epidemiology, clinical presentation, comorbidity, clinical assessment, and clinical management of ADHD. Individual chapters address key topics, such as the clinical assessment of ADHD in adults and different presentations of ADHD. They contain information on best practice, current diagnostic guidelines, including DSM-5 and ICD-11, and key up-to-date references for further reading.

Oxford Textbook of Paediatric Pain
Patrick J. McGrath, Bonnie J. Stevens, Suellen M. Walker, and William T. Zempsky (eds)

The Oxford Textbook of Paediatric Pain brings together an international team of experts to provide an authoritative and comprehensive textbook on all aspects of pain in infants, children and youth. Divided into nine sections, this resource analyses pain as a multifactorial problem and gives the reader a comprehensive understanding of this challenging subject. Topics covered include the biological, social, and psychological basis of pain, pain in specific populations, pain measurement, pharmacology, psychosocial and physical interventions, complementary therapies, education, and ethics of pain control in youths, children, and infants. Evidence-based chapters look in depth at areas ranging from the long-term effects of the pain in children, to sociodemographic differences in paediatric pain management. Case examples and online materials including scales, worksheets, and videos are provided to aid learning and illustrate the application of knowledge.

Pediatric Psychopharmacology
Andres Martin, Lawrence Scahill, and Christopher Kratochvil (eds)

The Oxford Textbook of Paediatric Pain brings together an international team of experts to provide an authoritative and comprehensive textbook on all aspects of pain in infants, children and youth. Divided into nine sections, this resource analyses pain as a multifactorial problem and gives the reader a comprehensive understanding of this challenging subject. Topics covered include the biological, social, and psychological basis of pain, pain in specific populations, pain measurement, pharmacology, psychosocial and physical interventions, complementary therapies, education, and ethics of pain control in youths, children, and infants. Evidence-based chapters look in depth at areas ranging from the long-term effects of the pain in children, to sociodemographic differences in paediatric pain management. Case examples and online materials including scales, worksheets, and videos are provided to aid learning and illustrate the application of knowledge.
This resource reflects the growth in scientific data in this area of child and adolescent psychiatry, and features major sections on underlying biology; somatic interventions; assessment and treatment; and special considerations.

Treating and Preventing Adolescent Mental Health Disorders: What We Know and What We Don't Know. A Research Agenda for Improving the Mental Health of Our Youth

Dwight L. Evans, Edna B. Foa, Raquel E. Gur, Herbert Hendin, Charles P. O'Brien, Martin E. P. Seligman, and B. Timothy Walsh (eds)

Print Publication Year: 2005 Published Online: Aug 2012
Publisher: Oxford University Press
DOI: 10.1093/9780195173642.001.0001

This title, which is the very first to disseminate the findings of the Adolescent Mental Health Initiative sponsored by the Annenberg Foundation Trust at Sunnylands and the Annenberg Public Policy Center (APPC) of the University of Pennsylvania, addresses the current state of our knowledge about various mental health disorders in the teenage years, a developmental period when behavior and the brain are still "plastic." Here, six commissions established by the Sunnylands Trust and APPC pool their expertise on adolescent anxiety, schizophrenia, substance use disorders, depression and bipolar disorders, eating disorders, and suicide in sections that thoroughly define each disorder, outline and assess available treatments, discuss prevention strategies, and suggest a research agenda based on what we know and don't yet know about these various conditions. The resource also incorporates the latest research on how we can fully prepare young people to be happy and successful throughout their lives. Concluding chapters discuss other critical issues of particular relevance including the stigma of mental illness, the role of primary-care doctors and school-based mental health professionals in the detection and treatment of adolescent mental health problems, and the research, policy, and practice context for the delivery of evidence-based treatments.

Treatment of Neurodevelopmental Disorders: Targeting Neurobiological Mechanisms

Randi J. Hagerman and Robert L. Hendren (eds)

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DOI: 10.1093/med/9780199937806.001.0001

Significant progress has been made in identifying the neurobiological mechanisms of several disorders and targeted treatments are modifying the outcome of these disorders. This online resource summarizes for the practicing clinician the theoretical underpinnings and the latest advances in targeted treatments. Several neurodevelopmental disorders are reviewed in detail, including clinical features and behavioral phenotypes, standard
treatments and new targeted treatments based on the latest advances in neurobiology, and the animal model studies that have lead to new treatments. The disorders covered include psychiatric disorders: schizophrenia, depression, autism and ADHD; single gene disorders including Tuberous Sclerosis, Fragile X Syndrome and fragile X- associated disorders, Angelman Syndrome, PKU, and Muscular Dystrophies; and complex genetic disorders such as Down syndrome. It also highlights the commonalities across disorders and new genetic and molecular concepts.